Научно-исследовательский проект

Иностранный язык

Проектный метод с точки зрения студента

### THE PROJECT METHOD FROM THE POINT OF VIEW OF A STUDENT

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## Introduction

Nowadays the creative abilities of students are highly valued. At school, tasks are often given to use fantasy and non-standard ways of solving problems. Also at English lessons, the teacher asks students to make research projects in order to develop the language and creative abilities.

My English teacher asks her students to design a project at the end of the unit. I make such tasks with great pleasure. Therefore, I want to express my own opinion about this kind of studying.

The project — an opportunity for the students to express their own ideas in a convenient form they created: making collages, posters, notices etc. In the process of project work the responsibility for training rests with the student him /herself. The most important thing is that the student, not the teacher determines that the project will include, in what form and how its presentation will take place.

Why do we need a method of projects? Maybe it is necessity for teaching students independent, critical thinking. Maybe it is for learning to navigate the information space. Maybe it is useful for making informed conclusions based on knowledge of the facts, the laws of science. There are some more reasoned decisions. When the project work, which can be presented in oral and written form, should be followed, in my opinion, by the following recommendations:

- the students can use vocabulary and grammar examples from the students' book and the project work allows students to express their own ideas; some additional materials can be entered in carrying out project tasks;
- there is a clear plan for their implementation but students choose their own way to present the material creatively;
- projects are carried out on their own at home and presented in the classroom. So, it is important to speak fluently and clearly, to make their classmates become interested.

The research project "My Action Plan Getting Ready for the Future" helped me not only to decide on the action plan for my future profession, but also to enrich my vocabulary and improve my language level. Presenting my project to classmates, I also practiced the pronunciation of English words.

## The main part

1. My action plan Getting Ready for the Future

### Picture 1. Title page

## 2. My ambitions

I am interested in a career of a singer. This profession will allow me to do different activities which I really like. It is important when choosing future profession. By the way, I will work with talented and creative persons. In addition, this profession will give me an opportunity to travel around the world. I also believe that talented singers earn enough money.

In order to become a really good singer I would like to enter the School of Gnessin. But before this I should continue education in a senior secondary school and pass my exams.

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Picture 2. My ambitions

#### 3. My experience

Since my childhood, I have always dreamed about the career of a singer. I studied at musical school. There I learnt to sing and play the guitar. When I was ten years old, I took part in the concert devoted to the Day of the Russian Federation. It was my first experience. Later I sang songs in different concerts. By the way, I always take part in various musical concerts. Moreover, I adore to play the guitar and to sing my favourite songs at home.

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Picture 3. My experience

#### 4. My skills

My teacher of the singing always tells that I have good skills in singing. I try to be creative that is why I write songs myself. By the way, I think I am co-operative, self-motivated, flexible and well-organized. It is very necessary to have communication skills and team-working skills and skills in problem solving for my future career.

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**Picture 4. My skills** 

#### 5. I need to

What I need to develop is my self-confidence. If I am nervous at the concerts, the spectators may feel it. By the way, I can make some mistakes in the songs. I need to work hard to improve my skills in singing.

In addition, I need to improve my skills in English language because I am going to write songs in English.

In conclusion, I want to say that being a talented person is not enough I need to work and study very hard if I want to be a successful person.

\* I need to: \* What I need to develop is my self-confidence. If I am nervous at the concerts the spectators may feel it By the way, I can make some mistakes in the songs. I need to work hard to imprave my skills in singing. Also, I need to improve my skills in English Language because I am going to write songs in English. In conclusion, I want to say that being a talented person is not enough I need to work and study very hard if I want to be successful person.

Picture 5. I need to

### Conclusion

If a student wants to achieve efficiency, he or she should use these points for work and education:

1. Preparation of the project. Getting to the creation of the training project, interests and life experiences of each student. Choose the theme of the project, to formulate the problem.

2. Creation - the search for new, more information, pictures, drawings, crafts, posters, drawings, quizzes, etc. to illustrate the ideas. The number of options from accepting the idea of the project determines its complexity.

3. Presentation of the project, practice in speaking. Projects can be performed on sheets of paper or in form of computer presentation. All the finished decorated material should be presented to classmates. The performing and presenting of a project is important to analyze the proposed material. Therefore, the students can have a special notebook for their projects.

To my mind, the main advantages of this work are that it allows students to develop soft skills and not only in English. The second positive point is the opportunity to increase motivation to learn. When students are involved in this type of work, they themselves are interested in its best performance and decide on the strategy and tactics of project production themselves using their creative abilities.

# List of literature:

- 1. УМК Кузовлев English 9
- 2. Словарь "English Russian Dictionary"
- 3. Иллюстрации Саргсян Татев
- 4. Проектная деятельность <u>https://studopedia.ru/13\_14558\_gorod-zarechniy-</u> penzenskoy-oblasti-pyatnadtsatoe-iyunya-dve-tisyachi-dvenadtsatogo-goda.html
- 5. https://media.foxford.ru/articles/project-work