

Творческая работа

ПРОЗА

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PHILOSOPHY FOR KIDS

Выполнил учащийся 7Б класса:

Бикетов Егор Вадимович

МБОУ «Гимназии №102 им. М.С.Устиновой»

Московского района г. Казани

Научный руководитель:

Зотова Аида Рафаиловна

учитель английского языка

МБОУ «Гимназии №102 им. М.С.Устиновой»

Московского района г. Казани

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Having kids work together it improves their learning, at least according to psychologist in Scotland. Keith Topping and Steve Trickey first reported the short-term benefits of using "Thinking through philosophy" with kids in early studies. One hundred and five children at the age of ten were chosen in one year from public schools. For 16 months, one hour a week the children received lessons based on philosophical inquiry. There were 72 control kids that were following the same program but they were not taking those lessons. The children who took the philosophy lessons had a significant boost in their test results for most of their subjects while the control kids did not.

Two years after Keith Topping and Steve Trickey made their experiments they wanted to see how the children that took the philosophy classes and control children were doing. They only tracked down seventy-one out of the one hundred and five they tested in the beginning. Those children that they tested were already in secondary school. Even though after they completed the 16 months of philosophy classes, and they didn't have any further training. Their grades and test results were still higher than the control and some of the normal students.

After these studies, a lot of schools adopted the thought of having these lessons for their students. Some schools today have these classes. They test the students on their cognitive abilities, and many students do well because they take these classes. If I was a principal at any school, I would adopt these philosophy classes because Keith Topping and Steve Trickey proved that teaching philosophy to children actually helps and boosts their test scores and their grades in general. They also proved that these classes helped students in their future. As a principle I'm suppose to want that for my school.